

ПРИКЛАД ЗАЛІКОВОЇ РОБОТИ

For questions, match the teacher's questions with the main thinking skills they aim to develop listed A, B and C. Mark the correct letter (A, B or C) on your answer sheet. You will need to use some of the options more than once.

Main thinking skills

- A reasoning
- B creative thinking
- C evaluating

Teacher's questions

How would you assess the different rhythms you heard played on the percussion instruments?

According to the graph, which is the city with the highest rainfall?

Who do you think are the most interesting characters in the historical biography?

Which features would you like to have in your ideal ecological school?

What new sport would you invent which could be played in space?

Which Prime Minister behaved responsibly during the talks on the peace process?

The **writing test (1 hour)** consists of two tasks:

- Writing a 100-150 word email within the context of secondary education
- Writing a 150-250 word (formal) text on a given topic related to the context of CLIL

The assignments allow participants to contextualize the topic in their own field of teaching.

The text is to be written in MS Word and participants are allowed to use all MS Word functions, including the spellchecker. However, other aids (dictionaries, internet, etc.) are not allowed.

Assessment of the text is based on the following evaluation criteria:

- Vocabulary (control and range)
- Grammar (accuracy and range)
- Spelling and punctuation
- Coherence and flow