

*An outline of the inter-faculty elective course
Information for students*

Name of discipline	«ВСТУП ДО ІНОЗЕМНОЇ ФІЛОЛОГІЇ (англійська мова)»
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Year and semester in which the subject is to be studied	2 year, 1 semester
Faculties (teaching and research institutes) research institutes), for which students are encouraged to study discipline,	Foreign Languages Department, Philology and Translation Department
List of competencies and corresponding learning outcomes provided by the discipline	<p>The result of the study of the educational discipline "Introduction to foreign philology" is in-depth knowledge of the specifics, history of formation and development of Germanic languages in the light of the principles and theoretical positions of the general language.</p> <p>Students will acquire competence in the areas of origin, historical features of the development and structure of Germanic languages in the composition of the Indo-European language family, their interconnections, General patterns, tendencies, stages and peculiarities of development of their phonetic, morphological and lexical systems, as well as interrelations of Germanic languages with other languages. According to the requirements of the educational and professional (educational-scientific) programme, students acquire the skills to analyse linguistic material on such theoretical issues: German linguistics and its subject matter, principles of language classification and the Indo-European language family, the comparative-historical method in linguistics, the Germanic group of languages, the historical sources of information on the general political, economic and cultural life of the ancient Germans, Germanic script, ethnical classification of tribes and linguistic survey of the Germanic language group, the system of Germanic vocalism, the system of Germanic consonantism, the system of Germanic grammar, the system of Germanic vocabulary.</p> <p>Students will be able to understand and analyse theoretical material, systematizing it in the form of test assignments, essays and seminary answers within the limits of classroom and self-study control of theoretical knowledge of the subject.</p>
Discipline Description	

Prerequisites for the subject

Maximum number of students that can be studied at one time

Topics of class sessions and self-study

None

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Chapter 1: Linguistic-historical review of the origin, formation and specifics of the development of Germanic languages with regard to the theoretical positions and principles of general language learning.

Theme 1: Subject matter of Germanic Language Studies; Germanic Languages in the Indo-European Family of Languages; Hypotheses of Proto-Indo-European Languages; Comparative-Historical Method in Language Studies.

Theme 2 The theory of linguistic substrate; historical information about ancient Germans; Germanic writing.

Theme 3: Linguistic survey of the Germanic group of languages: Schemispheric-Germanic, Middle Germanic subgroups of languages.

Topic 4: Linguistic Survey of the Germanic Group of Languages: West Germanic Subgroup of Languages.

Linguistic review of the origin, formation and specific development of Germanic languages with regard to the theoretical concepts and principles of general linguistics.

Theme 5: The main phonetic tendency of Old Germanic languages and its consequences; The Old Germanic vocalism system; Germanic voice oversound.

Topic 6: The Umlaut phenomenon; The Ablaut phenomenon; processes of monophthongization and diphthongization;

Theme 7. System of Old German consonantism, I voicing overtones, causes of voicing; Werner's Law, phenomenon of Rotacy; II voicing overtones; West-German consonant gesture.

Topic 8: Grammatical construction of ancient Germanic languages: grammatical categories; morphological structure of words; word formation techniques and their grammatical consequences.

Topic 9: Identification of Old Germanic Word Parts; Denominations in Old Germanic Languages: Grammatical categories of words, strong and weak words, preterite-present words, irregular words, verbids.

Topic 10. Lexical formation of Germanic languages: The main elements of Germanic vocabulary.

Topic 11. Chviles and the nature of foreign Germanic vocabulary.

Topic 12. Evaluation of authentic texts.

Topic 13. Thematic revision work.

Organization of the course: distance learning based on ZOOM, allowing classroom lessons to be combined with forms of online learning (access to learning resources, discussions, consultations and communication with the teacher, discussion and performance of teaching assignments, etc.). Distance and in-process supervision of assignments in the form of an essay and a test in the ZOOM system; in-class, summative supervision in the form of a written examination

Language of teaching

Ukrainian

