

I. Choose the correct answer.

1. The word "cought" has ... phonemes.

- a) 3;
- b) 4;
- c) 6;
- d) 5.

2. The phoneme [i:] is the example of...

- a) monophthong;
- b) diphthong;
- c) diphthongoid.

3. Which word is transcribed like [berʒ]?

- a) baige;
- b) beige;
- c) beidge;
- d) baidge.

4. Determine the words with sound [i:]

- a) read, cream, belly;
- b) spill, increase, cream;
- c) read, cream, increase.

5. Match the words with their transcription:

- | | |
|---------|-----------|
| a) red | 1) [ri:d] |
| b) read | 2) [rɔ:] |
| c) rare | 3) [reə] |
| d) raw | 4) [red] |

6. Which word has a long vowel?

- a) talk;
- b) ten;

- c) till;
- d) sock.

7. Which word has the same vowel as the word "walk"?

- a) look;
- b) what;
- c) work;
- d) caught.

8. Choose the word, where suffix "-ed" is pronounced like [id]:

- a) looked;
- b) flashed;
- c) strained;
- d) wanted.

9. Choose the correct transcription of the word combination "out of hand":

- a) [aʊt əv hænd];
- b) [aʊt əf hænd];
- c) [aʊt əv hend];
- d) [aʊt əf hænd].

10. Which word has the voiced consonant at the end?

- a) knee;
- b) live;
- c) machine;
- d) bake.

II. Write in words!

- | | | | |
|------------|-------|---------------|-------|
| 1. /i:ts/ | _____ | 6. /wotʃɪz/ | _____ |
| 2. /ri:ds/ | _____ | 7. /hæz/ | _____ |
| 3. /dæz/ | _____ | 8. /spi:ks/ | _____ |
| 4. /gəʊz/ | _____ | 9. /fɪnɪʃɪz/ | _____ |
| 5. /kɪsɪs/ | _____ | 10. /stædi:z/ | _____ |

III. Transcribe the following sentences.

1. Is Mickey in?	
2. Bill will visit the city.	
3. His sister has six pigs.	
4. Pick up the tickets.	
5. It is written in simple English, isn't it?	
6. Lisbet is still on the sick-list.	
7. The king gives a ring to the little boy.	
8. Jim has spilled the ink.	
9. Will you give the baby a drink of milk?	
10. Bill should give this pin to his sister.	

IV. Listen to the text and fill in the missing words:

Dear Sandy and family, I _____ wanted to say thank you for _____ me as your _____ in your _____ home. I had a _____ time. I _____ enjoyed _____ your _____. You all _____ me feel so _____. You know how _____ I missed my family at _____, but you were so _____ that I soon _____ feeling homesick. I can't _____ the words to tell you _____ grateful I am. I'd like to _____ you. What's a _____ time to call? You know that on my _____ I stopped to visit my _____ in Perth. It was so _____! It was over _____ degrees all the time but I _____ loved it. My aunt wanted me to _____, but I wanted to see my parents and my _____, Sang-Chul. But she's _____ me to go _____ and I'd love to do that. I'm thinking of going _____ year. Anyway, I'm looking _____ to _____ from you very soon. _____ me know if you _____ want to visit Seoul. My brother and I _____ take you to a 'norebang' (a _____). It's a bit _____ karaoke! Love to you all, _____ - hee

P.S. Do you like the _____ of Sang-Chul and me?

V. Intone the dialogue and point out the logical sentence stress.

- What would you like to eat, Eve?
- A meat sandwich.
- Jean? Would you like a meat sandwich or a cheese sandwich?
- A cheese sandwich, please, Peter.
- Good evening.
- Good evening. We'll have one meat sandwich and two cheese sandwiches.
- A meat sandwich ... two cheese sandwiches ... and three teas, please.