## Вступ до інтегрованого навчання предмета та іноземної мови

For questions 1 to 6, look at the tasks and the three possible areas of language listed A, B and C. Two of the areas of language are central to the tasks. One of the areas of language is NOT. Mark the area of language which is NOT central on your answer sheet.

1 For writing about an experiment on gravity the learners did in the lab

A the past tense B comparative forms C question tags

2 For writing a quiz about Whales!

A exclamations B question forms C the present tense

3 For designing a poster describing the digestive process

A reported speech B conjunctions of time C impersonal pronouns

4 For working in groups to label parts of the body

A adverbs of frequency
B language for checking answers
C singular and plural forms of nouns

5 For taking part in a class discussion speculating about the climate in the future

A modal verbs expressing possibility or probability

B vocabulary for expressing feeling C language for expressing opinions

6 For reconstructing a text on how glass is made

A passive forms B sequencing words C superlative forms

The **oral test (30 mins)** is a face-to-face test which consists of two different assignments.

- Presentation task:
   Participants prepare a short class within their teaching context, from which they can draw inspiration.
- Argumentation task:
   Participants are asked to discuss their views on a general issue to be chosen from two available topics.

Participants are given 15 minutes to prepare for the oral test. They are not allowed to use dictionaries, websites or any other aids, but they do receive pen and paper to make notes that can be used during the presentation. The test itself takes approximately 15 minutes and is recorded to allow assessment by an additional rater if necessary.

Assessment of the oral test is based on the following evaluation criteria:

- Vocabulary (range and accuracy)
- Grammar (range and accuracy)
- Fluency
- Pronunciation
- Coherence and cohesion